

Part B State Annual Performance Report (APR) for 2007-2008

Overview of the Annual Performance Report Development:

The Rhode Island Department of Education (RIDE) first compiled and analyzed data for the development of the Annual Performance Report/State Performance Plan (SPP) utilizing the expertise of internal personnel. A draft along with the data was reviewed with the Rhode Island Special Education Advisory Committee (RISEAC). RISEAC advises the Commissioner and Board of Regents for Elementary and Secondary Education on matters concerning: (a) the unmet educational needs of children with disabilities; (b) comments publicly on any rules or regulations proposed by the State regarding the education of children with disabilities; (c) advises the Rhode Island Department of Education in developing evaluations and reporting on data to the Secretary under section 618 of the IDEA; (d) advises the RIDE in developing corrective action plans to address findings identified in Federal Monitoring Reports under Part B of the IDEA; and (e) advises the RIDE in developing and implementing policies relating to the coordination of services for children with disabilities. Membership of the committee is composed of individuals involved in or concerned with the education of children with disabilities. Parents of children with disabilities birth through 26 maintain the majority of the Committee Membership. The Membership also includes individuals with disabilities, teachers, representatives of institutions of higher education, private schools, charter schools, state and local education officials, administrators of programs for children with disabilities foster care and homelessness, vocational, community or business organizations, juvenile and adult corrections and State Child Serving Agencies. The SEAC reviewed the draft and provided suggestions and input. These were incorporated into the final copy of this document.

Monitoring Priority: Effective General Supervision Part B / General Supervision

Indicator –: 19: Percent of mediations held that resulted in mediation agreements.

84%

Measurement: Percent = [(2.1(a)(i) + 2.1(b)(i)) divided by 2.1] times 100.	84
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FFY	Measurable and Rigorous Target
2007 - 2008	Target set at 59%

ACTUAL TARGET HIT 84%(98 mediations conducted, 82 resulted in an agreement)

Discussion of Improvement Activities Completed and Explanation of Progress or Slippage that occurred for (2007 - 2008):

The process currently used includes the following:

Request for mediation can be taken in writing, by phone, or in person

APR Template – Part B (4)

State

Intake sheet with timelines completed
Mediator appointed on a rotating basis
Mediator conducts the mediation
Mediator file sent to RIDE following mediation
RIDE completes data collection and case is closed

The mediation system continues to operate at a high level of performance. Staff contracted by the RI Department of Education continue to encourage the use of mediation to resolve disputes. The Rhode Island Technical Assistance Project performed mediator trainings this past year which included changes in the state special education regulations and the new state IEP form.

Revisions, with Justification, to Proposed Targets / Improvement Activities / Timelines /

Resources for (2007 - 2008)

not applicable